

DUTIES AND RESPONSIBILITIES

Responsibilities include teaching a variety of undergraduate, and possible graduate special education courses.

Work with professional partner on ongoing grants and contracts.

Engaging with student professional development opportunities.

Supervising clinical experiences, including embedded field experiences.

Performs an equivalent of 24 teaching load credits for combined fall and spring semesters.

Engages in research/scholarly/creative and service activities at levels that are appropriate to faculty rank and departmental tenure/merit criteria.

Provides services to the department, university, and the profession.

Conduct supplemental instructional activities such as independent studies/tutorials, internships, advising and clinical

Ability to teach face-to-face, hybrid, and/or online classes; use instructional technology; work with and embrace diverse learners; communicate appropriately and effectively; and demonstrate effective curriculum, instructional, and assessment practices.

EDUCATION AND EXPERIENCE

A Ph.D. or Ed.D. in Special Education-related field is required, with an emphasis in applied behavior analysis preferred.

Minimum of three years of teaching experience in special education or other disabilities service areas; college teaching experience.

Candidates should show experience in special education and/or clinical settings with students with disabilities with a variety of support needs.